24.18.01 - RULES OF THE REAL ESTATE APPRAISER BOARD

000. LEGAL AUTHORITY. These rules are adopted under Section 54-4106, Idaho Code.	()
001. SCOPE. These rules govern the practice of real estate appraisal in Idaho.	()
003. INCORPORATION BY REFERENCE. The current and updated document titled "Uniform Standards of Professional Appraisal Practice (USPAP), Edition, excluding standards 7, 8, 9, and 10, published by the Appraisal Foundation and effective January 1, 2 herein adopted and incorporated by reference and is available on the Appraisal Foundation whittps://www.appraisalfoundation.org/.	2024,	is
004. DEFINITIONS.		
01. Accredited. Accredited by the Commission on Colleges, a regional or national accredition, or by an accrediting agency that is recognized by the U.S. Secretary of Education.	ditatio (on)
()		
03. Appraiser Qualifications Board . Appraiser Qualifications Board (AQB) of the Approximation establishes the qualifications criteria for licensing, certification and recertification of appraisers.		sal)
04. Appraisal Standards Board . The Appraisal Standards Board of the Appraisal Foundevelops, publishes, interprets and amends the Uniform Standards of Professional Appraisal Practice (USP, behalf of appraisers and users of appraisal services.	AP)	
05. Classroom Hour. A classroom hour is defined as sixty (60) minutes with at fifty min (utes	of
06. Field Real Estate Appraisal Experience . Personal inspections of real property, assemble analysis of relevant facts, and by the use of reason and the exercise of judgment, formation of objective opin to the market or other value of such properties or interests therein and preparation of written appraisal repother memoranda showing data, reasoning, and conclusion. Professional responsibility for the valuation functions.	ions orts	as or
	()
07. Practical Applications of Real Estate Appraisal (PAREA): AQB training programs design offer practical experience in a simulated and controlled environment, incorporating the concepts learner participant's qualifying education and serve as an alternative to the traditional Supervisor/Trainee experies qualifying education. Multiple types of training techniques may be utilized.	d in	a
08. Real Estate . In addition to the previous definition in Section 54-4104(12), Idaho Code, we mean an identified parcel or tract of land, including improvements, if any.	rill als (so)
09. Real Property . In addition to the previous definition in Section 54-4104(12), Idaho Cod also mean one or more defined interests, benefits, or rights inherent in the ownership of real estate.	le, w	ill)

10. residential unit				a current	highest	and b	est us	e of	a residential	nature.	
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FEE TYPE	AMOUNT (Not to Exceed)	RENEWAL (Not to Exceed)
Application	\$200	
License	\$100	\$275
AMC Registration	\$1,000	\$900
Application for Reciprocity	\$200	
Original license via Reciprocity	\$100*	
Temporary Permit	\$75	
Trainee Registration	\$50	
Continuing Education Provider Application	\$100	

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100. LICENSURE.

All applicants for licensure must comply with the following requirements:

 $footnote{01.}$ **Education**. Classroom hours will be credited only for the Required Core Curriculum as outlined by the AQB . ()

a. Credit toward the classroom hour requirement may only be granted where:

i. completes a clos	The length of the educational offering is at least fifteen (15) hours, and the individual succed-book examination. or;	essfu	ılly	
ii. Valuation Bias a	The appraiser successfully completes a course which meets the content requirement and Fair Housing Laws and Regulations Outline.	s of	the	
sponsoring orga	Distance education courses intended for use as qualifying education must include a l-book final examination - proctored by an official approved by the college or university canization. Biometric proctoring is acceptable. The testing must be in compliance variements of this section.	or by	the	
b.	Credit for the classroom hour requirement may be obtained from the following:	()	
i.	Colleges or Universities.	()	
ii.	Community or Junior Colleges.	()	
iii.	The Appraisal Foundation or its boards.	()	
iv.	State or Federal agencies or commissions.	()	
v.	Other providers approved by the Board.	()	
c. educational requ	Only those courses completed preceding the date of application will be accepted for irements.	meet (ing)	
d. attending the cou	Course credits that are obtained from the course provider by challenge examination arse will not be accepted.	with (out)	
Schools of Busin	Credit toward education requirements may be obtained through completion of a degree ccredited degree-granting college or university approved by the Association to Advance C ness, or a regional or national accreditation agency recognized by the US Secretary of E n has been reviewed and approved by the AQB	ollegi	iate	
f. equivalency by o	Applicants with a college degree from a foreign country may have their education evaluate (1) of the following:	iated	for)	
i.	An accredited, degree-granting domestic college or university;	()	
ii.	The American Association of Collegiate Registrars and Admissions Officers (AACRAO);	()	
iii. Association of C	A foreign degree credential evaluation services company that is a member of the redential Evaluation Services (NACES); or	Natio (nal)	
iv.	A foreign degree credential evaluation service company that provides equivalency evaluation	on. ()	
02.	Experience.	()	
a.	The work product claimed must be in conformity with USPAP.	()	
b. participant in an	All appraisal experience must be obtained as a registered trainee, licensed or certified appraisal approved PAREA program	aiser	, or)	
c.	For registered trainees, only experience gained during the five (5) years immediately p	reced	ing	

applicat	ion v	vill b	pe considered	()
	()			
	d.		Each applicant must verify completion of the required experience on a Board approved for	m(
The log	i. mus	t inc	The Board requires submission of an appraisal log that details hours claimed for experienc lude the following:	e cred	dit.
	(1)		Type of property;	()
	(2)		Address of the property;	()
	(3)		Report date;	()
	(4)		Description of work performed by the trainee/applicant and scope of the review and supervising appraiser;	ision (of)
	(5)		Number of work hours by the Trainee Appraiser/Applicant on the assignment;	()
	(6)		;	()
	(7)		;	()
	(8)		;	()
	(9)			()
	(10))	Signature and certification number of the Supervisory Appraiser.	()
	ii.			()
			()		
			Ad valorem tax appraisers must demonstrate the use of techniques to value properties si praisers and effectively use the process as defined in Subsection 010.06, Field Real Estate A der to receive experience credit.		
requiren	f. nents	s, sul	PAREA programs approved by the AQB may serve as an alternative pathway to the expect to the following rules:	perier	ice
	i.		Applicants may not receive partial credit for PAREA training;		
training	ii. have	e bee	Applicants may not receive a certificate of completion until all required components of an successfully completed and approved by a program mentor;	PARI	EΑ
verify a	iii. n app	olica	Certificates of completion must be signed by an individual from the training entity quant's successful completion and;	lified	to
or restri	iv. ct the	e app	Certificates of completion must not contain an expiration date or other constraints that eithelicant's ability to receive appropriate credit.	ner lin	nit
guidelin	03. nes of	f the	Examination . A passing grade on a suitable examination approved by the Board pursuan AQB.	nt to t	the)

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04.Registered Real Estate Appraiser Trainee

seventy- years, co		75)	Qualification . Each applicant for registration as an appraiser trainee must have conhours of qualifying education as specified in the Required Core Curriculum within the last of:			
	()				
	i.		Not less than 30 hours of Basic Appraisal Principles.; and			
	a		Basic Appraisal Procedures - not less than thirty (30) hours specifically; and	()	
	b.		Fifteen (15) hour National USPAP Course or its AQB approved equivalent	()	
	()				
educatio	b. nal re		Appraisers holding a Licensed Residential Real Property Appraiser credential satisfements for the Trainee Appraiser credential.	sfy	the	
prerequi	c. site co		Examination. Each trainee applicant shall pass the end of course examinations in each ses in order to earn credit.	of (the	
appraise	d. r cour		Prior to registration as an appraiser trainee, each trainee applicant must complete a hat complies with the content requirements established by the Appraisal Qualifications Boar		nee))
that exce	02. eeds th		Scope and Practice . An Appraiser Trainee shall not be involved in the appraisal of any p cope of practice of the supervising appraiser and is subject to USPAP.	rope	rty	
supervis	a. ory ap		Each appraiser trainee is permitted to have more than one (1) Supervisory Appraise is may not have more than three (3) trainees at any one (1) time.	er. (A)	
	b.		An appraisal log shall be maintained jointly by the supervisory appraiser and the appraiser	train	iee.()
			()			
shall be	03. requir		Continuing Education . Prior to the second renewal and subsequent renewals an appraiser to obtain:	traiı (nee)	
		ent	The equivalent of thirty (30) classroom hours of instruction in approved courses or ser y-four (24) months, registered appraiser trainees will be required to attend an approved seven Education Course or the equivalent. The course must cover the most recent USPAP editions.	en-h)
one (1) courses.			If the licensee completes two (2) or more courses having substantially the same content during education cycle, the licensee only will receive continuing education credit for one (1)			
	ed to	lud	Continuing education credit may be granted for participation appraisal educational processing:teaching, program development, authorship of textbooks, or similar activities the equivalent to obtaining continuing education, up to one-half (1/2) of total credits for respectively.	ıat	are	
	d.			()	

	04. r trainee	Renewal and Reinstatement . Beginning July 1, 2017, an individual may only be registered for a maximum period of five (5) years, unless approved by the Board	ed as (an)
	05.	Registered Trainee Supervisor Requirements.	()
			()
Supervis		Hold a license in good standing with no disciplinary history in any jurisdiction that affect raiser's eligibility to engage in appraisal practice for at least three (3) years immediately ision; and;		
AQB wh		Completion of a course that complies with the specifications for course content established pecifically focused on the responsibilities supervisory appraiser. The course must be connig a trainee appraiser.		
	iiii.			
	iv.	Not supervise more than three (3) appraiser trainees at one time; and	()
	v.	Be responsible for the training and direct supervision of the appraiser trainee; and	()
	v. in comp	Accept responsibility for all appraiser trainee appraisal reports by signing and certifying liance with USPAP; and	that (the)
	vi.	Review and sign all appraiser trainee appraisal report(s); and	()
		Personally inspect each appraised property with the appraiser trainee until the superines the appraiser trainee is competent in accordance with the Competency Rule of USPAP		
	b. ory appra	An accurate, current and complete appraisal experience log shall be maintained jointly aiser and the appraiser trainee.	by (the
	c.	A supervising appraiser may not continue to supervise if:	()
	i.	The appraiser ceases to meet supervisor requirements; or	()
	ii Has	discipline that affects the Supervisory Appraiser's ability to engage in appraisal practice.	()
residentia less than	one mi	The state licensed residential real estate appraiser classification applies to the appraroperty consisting of one (1) to four (4) non-complex residential units having a transaction dollars (\$1,000,000) and complex one (1) to four (4) residential units having a transaction transaction dollars. Applicants must meet all of the following requirements:	n va	lue
Resident		Education . As a prerequisite to taking the examination for licensure as an Idaho L Estate Appraiser, an applicant may either complete one hundred and fifty (150) creditable in the Required Core Curriculum, including the 15-Hour National USPAP course or:		
	i.	Document registration as an Appraiser Trainee; and	()
in: :	ii. ()	Document the successful completion of not less than seventy-five (75) classroom hours of	cour	ses

a.

111.	Residential Market Analysis and Highest and Best Use – not less than fifteen (15) hours;	()
iv.	Residential Appraiser Site Valuation and Cost Approach – not less than fifteen (15) hours;	and ()
v.	Residential Sales Comparison and Income Approaches – not less than thirty (30) hours; an	ıd	
vi.	Residential Report Writing and Case Studies – not less than fifteen (15) hours	()
b.	Experience . One thousand hours of experience are to be obtained in no less than six (6) m	onths.	(
c. the successful co	Examination . Successful completion of the AQB-approved Licensed Residential Real Prompletion of the Certified Residential or Certified General examination.	perty	or
06. appraisal of resid	The State Certified Residential Real Estate Appraiser. This classification applied lential properties of four (4) or less units without regard to value or complexity. requirement		he)
a. Residential Real	Education . As a prerequisite to taking the examination for licensure as an Idaho Estate Appraiser, each applicant shall:	Certifi (ed)
i. university, or me	Hold a Bachelor's degree in any field of study from an accredited degree-granting coet one of the following options:	ollege (or)
ii. accounting, finar	Possession of an Associate's degree in a field of study related to business adminince, economics or real estate; or	istratic	on,)
semester hours), or higher mather semester hours),	Successful completion of thirty (30) semester hours of college-level courses that cover earlie topic areas and hours: English composition (three (3) semester hours), microeconomics (macroeconomics (three (3) semester hours), finance (three (3) semester hours), algebra, gratics (three (3) semester hours), statistics (three (3) semester hours), computer science (business or real estate law (three (3) semester hours), and two (2) elective courses in arve or in accounting, geography, agricultural economics, business management, or real estars each); or	three (geomet three (ny of t	(3) try (3) the
semester hours), hours), college i principles of mic	Successful completion of at least thirty (30) semester hours of College Level Example (12) examinations from each of the following subject matter areas: college algebra (13) college composition (six (6) semester hours), college composition modular (three (3) mathematics (six (6) semester hours), principles of macroeconomics (three (3) semester hours), introductory business law (three (3) semester hours) (three (3) semester hours), or	three (semest r hours	(3) ter (s),
iv.	Any combination of the above criteria that ensures coverage of all topics and hours.	()
	As an alternative to the requirements above, individuals who have held a Licensed Reminimum of five (5) years may qualify if they do not have a record of any disciplinate egal eligibility to engage in appraisal practice within the five (5) years immediately preceden	ry acti	on
c. licensure as a Li Estate Appraiser;	Document registration as an Appraiser Trainee and completion of the education requested Residential Real Estate Appraiser, or hold a current license as a Licensed Residential and		

	Document the successful completion of not less than fifty (50) classroom hours of correal estate appraisal as follows:	ırses i	in)
i.	Statistics, Modeling and Finance: not less than fifteen (15) hours;	()
ii.	Advanced Residential Applications and Case Studies: not less than fifteen (15) hours; and	()
iii.	Appraisal Subject Matter Electives: not less than twenty (20) hours.	()
e .	Experience.	()
ii. One thousand	five hundred (1,500) hours of appraisal experience in no less than twelve (12) months two hundred (1,200) hours of the experience shall be from residential field appraisal experience hundred (300) hours may include non-field experience.,	(erienc) e.
	Successful completion of the Certified Residential Appraiser examination approved by the idelines of the AQB.	e Boai (rd)
	e Certified General Real Estate Appraiser. Applicants must meet the following requirer Education.:	nents.)
i. 📃	Bachelor's degree or higher from an accredited degree-granting college or universi	ty; ar	ıd
document two hui	ndred and twenty-five (225) classroom hours in:	()
	Document registration as an Appraiser Trainee and successful completion of not less the ve (225) classroom hours of courses in :		vo)
	Statistics, Modeling and Finance: not less than fifteen (15) hours, specifically including Statistics, Modeling and Real Estate Finance;	atistic (s;)
iv.	General Appraiser Market Analysis and Highest and Best Use: not less than thirty (30) hour	rs; ()
	General Appraiser Sales Comparison Approach: not less than thirty (30) hours, including lures, Identification and Measurement of Adjustments, Reconciliation, and Case Studies;	g Valu	ie
vi.	General Appraiser Site Valuation and Cost Approach: not less than thirty (30) hours;	()
Overview, Comp Operating Expens	General Appraiser Income Approach: not less than sixty (60) hours, specifically in bound Interest, Lease Analysis, Income Analysis, Vacancy and Collection Law, Est less and Reserves, Reconstructed Income and Expense Statement, Stabilized Net Operating Capitalization, Discounted Cash Flow, Yield Capitalization, Partial Interest, and Case Studies	imatir Incom	ng
	General Appraiser Report Writing and Case Studies: not less than thirty (30) hours, spectand Reasoning Skills, Common Writing Problems, Report Options and USPAP Compliant		

and Reserves, R Capitalization, D v.	General Appraiser Income Approach: not less than forty-five (45) hours, including O est, Lease Analysis, Income Analysis, Vacancy and Collection Law, Estimating Operating Beconstructed Income and Expense Statement, Stabilized Net Operating Income Estimate iscounted Cash Flow, Yield Capitalization, Partial Interest, and Case Studies; and General Appraiser Report Writing and Case Studies: not less than fifteen (15) hours, it is soning Skills, Common Writing Problems, Report Options and USPAP Compliance, at (15) hours, it is soning Skills, Common Writing Problems, Report Options and USPAP Compliance, at (15) hours, it is soning Skills, Common Writing Problems, Report Options and USPAP Compliance, at (15) hours, it is soning Skills, Common Writing Problems, Report Options and USPAP Compliance, at (15) hours, it is soning Skills, Common Writing Problems, Report Options and USPAP Compliance, at (15) hours, it is soning Skills, Common Writing Problems, Report Options and USPAP Compliance, at (15) hours, it is soning Skills, Common Writing Problems, Report Options and USPAP Compliance, at (15) hours, it is soning Skills, Common Writing Problems, Report Options and USPAP Compliance, at (15) hours, it is soning Skills, Common Writing Problems, Report Options and USPAP Compliance, at (15) hours, it is soning Skills, Common Writing Problems, Report Options and USPAP Compliance, at (15) hours, it is soning Skills, Common Writing Problems, Report Options and USPAP Compliance, at (15) hours, it is soning Skills, Common Writing Problems, Report Options and USPAP Compliance, at (15) hours, it is soning Skills, Common Writing Problems, Report Options and USPAP Compliance, at (15) hours, it is soning Skills, Common Writing Problems, Report Options and USPAP Compliance, at (15) hours, it is soning Skills, Common Writing Problems, Report Options and USPAP Compliance, at (15) hours, it is soning Skills, Common Writing Problems, Report Options At (15) hours, it is soning Skills, Common Writing Problems, Report Options At (15) hours,	vervio Expen e, Dir (nclud	ses ect) ing
iv. Compound Inter and Reserves, R Capitalization, C v. Writing and Reserves	est, Lease Analysis, Income Analysis, Vacancy and Collection Law, Estimating Operating Fleconstructed Income and Expense Statement, Stabilized Net Operating Income Estimate iscounted Cash Flow, Yield Capitalization, Partial Interest, and Case Studies; and General Appraiser Report Writing and Case Studies: not less than fifteen (15) hours, in	vervio Expen e, Dir (nclud	ses ect) ing
iv. Compound Inter and Reserves, R	est, Lease Analysis, Income Analysis, Vacancy and Collection Law, Estimating Operating Feconstructed Income and Expense Statement, Stabilized Net Operating Income Estimate	vervie Expen	ses
iii.		`	
	General Appraiser Site Valuation and Cost Approach: not less than fifteen (15) hours; and	()
ii. Principles, Proce	General Appraiser Sales Comparison Approach: not less than fifteen (15) hours, including dures, Identification and Measurement of Adjustments, Reconciliation, and Case Studies; and		lue
1.	General Appraiser Market Analysis and Highest and Best Osc. not less than Inteen (13) no	()
i.	General Appraiser Market Analysis and Highest and Best Use: not less than fifteen (15) ho	olite: 6	nd
minimum shown	in Subsection 400.01.c.; or Successful completion of one hundred five (105) classroom hours of courses in:	()
vii.	Appraisal Subject Matter Electives: not less than thirty (30) hours. and may include hours	over	the
vi. including Writin Case Studies; an	General Appraiser Report Writing and Case Studies: not less than fifteen (15) hours, speg and Reasoning Skills, Common Writing Problems, Report Options and USPAP Compliand		
Operating Exper	General Appraiser Income Approach: not less than forty-five (45) hours, specifically is pound Interest, Lease Analysis, Income Analysis, Vacancy and Collection Law, Esses and Reserves, Reconstructed Income and Expense Statement, Stabilized Net Operating Capitalization, Discounted Cash Flow, Yield Capitalization, Partial Interest, and Case Studies	stimat g Inco	ing me
iv.	General Appraiser Site Valuation and Cost Approach: not less than fifteen (15) hours; and	()
iii. including Value Studies; and	General Appraiser Sales Comparison Approach: not less than fifteen (15) hours, spe Principles, Procedures, Identification and Measurement of Adjustments, Reconciliation, a		-
ii.	General Appraiser Market Analysis and Highest and Best Use: not less than fifteen (15) ho	ours; a	and
	Statistics, Modeling and Finance: not less than fifteen (15) hours, specifically including S (AVM's and Mass Appraisal); and Real Estate Finance; and	Statisti (cs;
i.	ssful completion of not less than one hundred fifty (150) classroom hours of courses in:	()

One thousand five hundred (1,500) hours of the experience must be non-residential appraisal

Section 000 Page 9

i.

	palance of one thousand five hundred (1,500) hours may be solely residential experience or hundred (500) hours of non-field experience (can)
	Successful completion of the Certified General Appraiser examination approved by the Bouldelines of the AQB.	oard)
08.	All certified/licensed appraisers must comply with the following requirements:	
	()
the twenty-four (2 substantially the	Hours Required . Twenty-eight (28) classroom hours of instruction in courses or seminars du 24) months prior to renewal is required. If the licensee completes two (2) or more courses has same content during any one (1) continuing education cycle, the licensee only will rection credit for one (1) of the courses.	ving
	If the educational offering is taken in a virtual classroom, the course must include successcribed course mechanisms required to demonstrate knowledge of the subject matter.	ssful)
	Credit toward the classroom hour requirement may be granted only where the length of ng is at least two (2) hours.	the)
approved by the	Credit for the classroom hour requirement may be obtained by accredited courses which have be AQB and by courses approved by Real Estate Appraiser Boards of states with reciprocity ourses must have approval of the Board.Courses shall be approved for a period of four (4) years	with
Certified/Licensed	Credit for USPAP Continuing Education Course. Every twenty-four (24) months, Idaho S d Real Estate Appraisers and registered trainees will be required to attend an approved severate course covering the most recent edition, or the AQB-approved equivalent.	
be granted for par Credit for educat	Credit for Appraisal Educational Processes and Programs. Continuing education credit rticipation, other than as a student, in appraisal educational processes and programs includin ional processes and programs continuing education shall not exceed one-half (1/2) of the tion credits required for a renewal period.	g
vi. maximum of two	Credit for Attending Board Meetings. Continuing education credit may be granted for (2) hours.	or a
which a license is	Requirement When a Certificate/License Is Canceled. For each year (less than five (5 inactive, fourteen (14) hours of continuing education must be documented, including a severate course of the most recent edition, prior to reinstatement.	
()		
09	Temporary License	

Requirements: .. The applicant must be listed on the National Registry, maintained by the Appraisal Subcommittee, as current and in good standing and comply with Section 54-4115(3), Idaho Code, regarding

irrevoc	able co	nsent.	()
	0		()
not to e	02. exceed s	A permit to temporarily practice will be issued on a per appraisal assignment basis six (6) months. An applicant may receive an extension to complete the assignment.	for a pe	eriod)
	()		
	()		
300.	Disci	pline.		
adonte	a. d as the	The Uniform Standards of Professional Practice, excluding standards 7, 8, 9, and 10 rules of conduct and code of ethics for all Real Estate Appraisers.		reby