



Idaho Board of Nursing

Position Statement

Education Faculty Qualifications

Statute: 54-1404 (Board of Nursing – Powers and Duties)

Rule: 54-1406 (Nursing Education Programs)

Background: The Board recognizes that for a nursing program to achieve consistent outcomes, a diverse and collaborative educational team and structure is needed. This interpretive statement is to assist in interpreting faculty qualifications.

The Board identifies a clear delineation between faculty who have primary responsibility in developing and evaluating curriculum from faculty who have the responsibility of providing instruction on the approved curriculum to nursing students.

Interpretation/Conclusion: Faculty who have a primary responsibility in developing and evaluating the curriculum are required to meet the accreditation standards of the program's accrediting organization. When requested by an educational program, the Board will review faculty approval requests of individuals with alternative academic and professional backgrounds that uniquely prepare them for a faculty role with primary responsibility in developing and evaluating the curriculum.

Faculty who do not have primary responsibility in developing and evaluating the curriculum are required to have obtained the preparation appropriate for the content that they are responsible for teaching.

Clinical preceptors serve an important role in enhancing clinical learning experiences for nursing students. They may also be utilized to provide subject matter expertise on specific topics that nursing students are learning as part of their educational program.

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02/04/2021

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10/17/2024

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