

IDAPA 24.13.01
NEGOTIATED RULEMAKING—WRITTEN SUMMARY

Pursuant to Idaho Code section 67-5220(3)(f), the Division of Occupational and Professional Licenses (DOPL) provides the following written summary of unresolved issues, key information considered, and conclusions reached during and as a result of the negotiated rulemaking on June 1, 2026, pertaining to IDAPA 24.13.01—Rules Governing the Physical Therapy Licensure Board, Docket No. 24-1301-2601.

This rule updates the minimum score required on the Test of English as a Foreign Language (TOEFL) in rule to reflect the changes made to the scoring system that replaces the 0-120 scoring scale with the 1-6 scoring scale that is now currently being used for the test.

Procedural Overview:

DOPL submitted all necessary forms to publish a Notice of Intent to Promulgate Rules—Negotiated Rulemaking in the May Administrative Bulletin.

The Notice of Intent to Promulgate Rules—Negotiated Rulemaking was published in the [May 6, 2026 Administrative Bulletin](#). The Notice of Intent to Promulgate Rules contained details to participate in a negotiated rulemaking public meeting set for June 1, 2026, and explained how written comments could be submitted.

June 1, 2026, Negotiated Rulemaking Meeting:

The negotiated rulemaking meeting was attended by the following persons:

- **Idaho Medical Association:** Dylan Ray
- **Division of Financial Management:** Brenda Nunley

There were no public comments received during the June 1, 2026, negotiated rulemaking meeting.

Next Steps:

The Physical Therapy Licensure Board will vote to adopt Proposed Rules at their June 23, 2026, Board meeting.

Materials pertaining to the negotiated rulemaking, including any available preliminary rule drafts, can be found on the DOPL website via the following link: <https://dopl.idaho.gov/pht/pht-statutes-rules-and-guidance/>

For assistance on technical questions concerning this negotiated rulemaking, please contact **Ryan Bernard, Legislative & Regulatory Affairs Chief**, at (775) 870-7926.